| **Friday** | | | | | | |
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| | 9:00 AM | - | 10:00 AM | | *Opening Keynote* | Greg Kessler, Ohio University | Gallery Room |
| | 10:00 AM | - | 10:15 AM | | *Break* | | |

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| 10:15 AM | - | 10:40 AM | 01a | *Exploring Automated Scoring of Non-Native Spontaneous Speech* | Ziwei Zhou, Iowa State University | Gallery Room |
| | | | 01b | *The Language Resources of Reflection: Appraisal Analysis of Student Reflective Writing* | Kimberly Becker, Iowa State University | Gold Room |
| 10:45 AM | - | 11:10 AM | 02a | *Language use as a window to understanding L1 differences in L2 writing* | Liberato Silva dos Santos, Rosalie Hirch, Sowmya Vajjala, Iowa State University | Gallery Room |
| | | | 02b | *International, Interdisciplinary, Interconnected: a Decade of CALL Research through Bibliometric Connections* | Kelly Cunningham, Iowa State University; Stephanie Link, Oklahoma State University | Gold Room |
| 11:15 AM | - | 11:40 AM | 03a | *Tailoring writing pedagogy in light of ESL students' pausing behavior during the writing process* | Hui-Hsien Feng, Iowa State University; Evgeny Chukharev-Hudilainen, Iowa State University | Gallery Room |
| | | | 03b | *The creation and use of native-speaker video-clips to test learners' L2 pragmatic competence* | Alexandra Shaeffer, University of Iowa; | Gold Room |
| 11:45 AM | - | 1:00 PM | | *Lunch Break (lunch on your own- note food court onsite & restaurants nearby, see website)* | | |
| 1:00 PM | - | 1:25 PM | 04a | *Bridging cultures: Using popular social media for telecollaboration* | Anastasia Izmaylova, Simpson College | Gallery Room |
| | | | 04b | *The usefulness of synchronous and asynchronous teacher e-feedback in ESL composition* | Estela Ene, Indiana University-Purdue University Indianapolis; Thomas Upton, IUPUI | Gold Room |
| 1:30 PM | - | 1:55 PM | 05a | *Telecollaboration, Investment and Identity in the German Classroom* | Carly Lesoski, Michigan State University | Gallery Room |
| | | | 05b | *Dynamic Assessment through Google Apps* | Anna Mikhaylova, University of Iowa; Alexandra Shaeffer, University of Iowa; Céline Rose, University of Iowa | Gold Room |
| 2:00 PM | - | 2:25 PM | 06a | *Pedagogical Insights for the Implementation of Telecollaborative Tandem Exchanges* | Brianna Janssen Sanchez, University of Iowa; | Gallery Room |
| | | | 06b | *The effectiveness of synchronous WCF in collaborative writing on the accurate use of English articles* | Taichi Yamashita, Iowa State University | Gold Room |
| 2:30 PM | - | 3:00 PM | | *Break (TechExplorations Set Up)* | | |
| 3:00 PM | - | 5:00 PM | | <u>**Tech Explorations**</u> | **various** | **Gallery Room** |
| 6:00 PM | - | 8:00 PM | | *Reception/Dinner* | | **TBA** |

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| **Saturday** | 9:00 AM - 9:25 AM | 07a | *Using What's App as an ICT Tool in Learning Compound Nouns among Intermediate EFL Learners* | Bahman Gorjian, Department of ELT, Abadan Branch, Islamic Azad University, Abadan, Iran | Gallery Room |
| | 9:30 AM - 9:55 AM | 08a | *EFL Distance Tutoring: Building Cultural and Language Authenticity for Chinese English-Language Learners through Gap and Corpus Analysis of Chinese EFL Textbooks* | Matthew DeFelice, University of Northern Iowa | Gallery Room |
| | | 08b | *Validity evidence in support of genre-based AWE* | Elena Cotos, Iowa State University; Sarah Huffman, Iowa State University; Stephanie Link, Oklahoma State University | Gold Room |
| | 10:00 AM - 10:25 AM | 09a | *The emergence of social media discourse among Ghanaian university students: Implications for the acquisition of academic literacy* | Joyce Anku, Valley View University; Professor EK Klu, University of Venda, South Africa; Professor GSK Adika, University of Ghana | Gallery Room |
| | | 09b | *Building hybrid pronunciation models for L2 pronunciation training* | Evgeny Chukharev-Hudilainen & John Levis, Iowa State University; Ricardo Gutierrez-Osuna, Texas A&M University; Sinem Sonsaat, Alif Silpachai, Ivana Lucic & Ziwei Zhou, Iowa State University; Shaolin Ding, Christopher Liberatore, & Guanlong Zhao, Texas A&M University | Gold Room |
| | 10:30 AM - 11:00 AM | | **Break (poster set up)** | | **Gallery Room** |
| | 11:00 AM - 12:50 PM | | **Poster Fair & Lunch (provided)** | | **Gallery Room** |
| | 1:00 PM - 1:25 PM | 10a | *Increasing the Critical Thinking of TESOL Students in Asynchronous Online Discussions* | Timothy Kochem, Iowa State University; Esther Smidt, West Chester University | Gallery Room |
| | | ~~10b~~ | ~~*Making It Work for Them: A Technology-enhanced Educational Innovation in Rural Pakistan*~~ | ~~Samina Yasmin, University of Arizona;~~ **CANCELLED** | ~~Gold Room~~ |
| | 1:30 PM - 1:55 PM | 11a | *The (lack of) sustainability of CALL tools: Is there life after publication?* | Evgeny Chukharev-Hudilainen, Iowa State University; | Gallery Room |
| | | 11b | *Task complexity in math problem solving tasks: FTF vs. SCMC* | Zihan Geng, Texas A&M University; Zohreh Eslami | Gold Room |
| | 2:00 PM - 3:00 PM | | ***Closing Keynote: Fan Fiction, Fan Practices and Language Learning*** | **Shannon Sauro, Malmö University** | **Gallery Room** |