

## Student Admissions, Outcomes, and Other Data Updated October 2019

Consistent with American Psychological Association (APA) accreditation regulations, the following information is provided to inform the public and prospective applicants about the Iowa State University accredited Ph.D. program in Counseling Psychology.

### Assistantship and Fellowship Support

All psychology department doctoral students (counseling psychology, social, and cognitive) who are admitted to doctoral studies receive assistantship support and are considered "in-state". All are full-time students. The standard support package requires 20 hours per week of work for the nine-month academic year. Over the last ten years all Counseling Psychology students in good standing have been supported every year that they were on campus. Additional funding sources, accorded on a competitive basis, include the Miller Fellowship (approximately \$5,000 per academic year beyond the standard assistantship package-guaranteed for four years) and the Gaskill Fellowship (approximately \$2,800 of summer support for the first year), the Bath Fellowship (approximately \$1,500 of summer support), the Graduate Minority Assistance Program (up to \$9,000 assistantship support guaranteed for 5 years), the George Washington Carver Fellowship (up to \$25,000 per year fellowship guaranteed for three years available to minority students and funded through the Graduate College), and the Alliance for Graduate Education and the Professoriate (AGEP) Fellowship (up to \$25,000 per year fellowship guaranteed for five years available to ethnic/racial minority students and funded through the Graduate College).

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	7		6		2		5		3		2		5		5		5		4		44	
Mean number of years to complete the program	6.14		5.5		6		6.4		6		6		6.6		6.2		6		6		6.1	
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in 5 years	1	14	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5
Students in 6 years	4	57	4	67	2	100	3	60	3	100	2	100	3	60	4	80	5	100	4	100	34	77
Students in 7 years	2	29	0	0	0	0	2	40	0	0	0	0	1	20	1	20	0	0	0	0	6	14
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	1	2

Note: Graduate students with prior graduate work in counseling and psychology can transfer in some credits at the discretion of the instructor of record for the course in question. In some cases, transferring in classes can allow up to one year to be reduced from the time to complete the program.

## Program Costs

Description	2018-2019 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$4,472
Tuition for full-time students (out-of-state)	\$11,382
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$513
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	100	4	100	3	100	3	100	2	100	4	80	5	100	5	100	4	100	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	4	100	3	100	3	100	2	100	5	100	5	100	5	100	4	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	4	-	3	-	3	-	2	-	5	-	5	-	5	-	4	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	4	-	3	-	3	-	2	-	5	-	5	-	5	-	4	-	8	-
Students who obtained paid internships	7	100	4	100	3	100	3	100	2	100	5	100	5	100	5	100	4	100	8	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	4	-	5	-	6	-	5	-	4	-	4	-	6	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	4	100	4	100	5	100	4	67	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	33	5	100	4	100	3	75	6	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0

## Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	38
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	33
Licensure percentage	87%