

Student Admissions, Outcomes, and Other Data Updated Fall 2021

Consistent with American Psychological Association (APA) accreditation regulations, the following information is provided to inform the public and prospective applicants about the Iowa State University accredited Ph.D. program in Counseling Psychology.

Assistantship and Fellowship Support

All psychology department doctoral students (counseling psychology, social, and cognitive) who are admitted to doctoral studies receive assistantship support and are considered "in-state". All are full-time students. The standard support package requires 20 hours per week of work for the nine-month academic year. Over the last ten years all Counseling Psychology students in good standing have been supported every year that they were on campus. Additional funding sources, accorded on a competitive basis, include the Miller Fellowship (approximately \$5,000 per academic year beyond the standard assistantship package-guaranteed for four years) and the Gaskill Fellowship (approximately \$2,800 of summer support), and the Bath Fellowship (approximately \$1,500 of summer support).

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
Total number of students with doctoral degree conferred on transcript	2		5		3		2		5		5		5		4		8		3		42			
Mean number of years to complete the program	6		6.4		6		6		6.6		6.2		6		6		6.1		6		6.2			
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	13	0	0	0	0	1	2
Students in 6 years	2	100	3	60	3	100	2	100	3	60	4	80	5	100	4	100	5	63	3	100	34	81	81	
Students in 7 years	0	0	2	40	0	0	0	0	1	20	1	20	0	0	0	0	2	25	0	0	6	14	14	
Students in more than 7 years	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0	1	2	2	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Note: Graduate students with prior graduate work in counseling and psychology can transfer in some credits at the discretion of the instructor of record for the course in question. In some cases, transferring in classes can allow up to one year to be reduced from the time to complete the program.

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$5,070
Tuition for full-time students (out-of-state)	\$12,842
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$257
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,041

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	3	100	2	100	4	80	5	100	5	100	4	100	8	100	3	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	3	100	2	100	5	100	5	100	5	100	4	100	8	100	3	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	3	-	2	-	5	-	5	-	5	-	4	-	8	-	3	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	3	-	2	-	5	-	5	-	5	-	4	-	8	-	3	-	4	-
Students who obtained paid internships	3	100	3	100	2	100	5	100	5	100	5	100	4	100	8	100	3	100	4	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	5	-	6	-	5	-	4	-	4	-	6	-	4	-	4	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	5	100	4	67	5	100	4	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	2	33	0	0	0	0	3	75	6	100	4	100	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	37
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	30
Licensure percentage	81%